

# Implementing Abstractions

## Part Two

Previously, on CS106B...

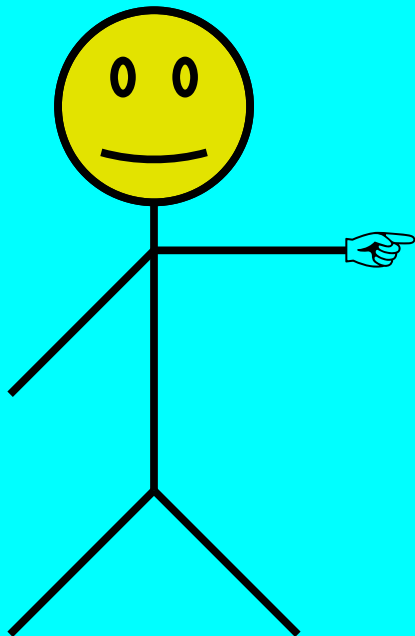
```
class OurStack {
public:
    OurStack();

    void push(int value);
    int peek() const;
    int pop();

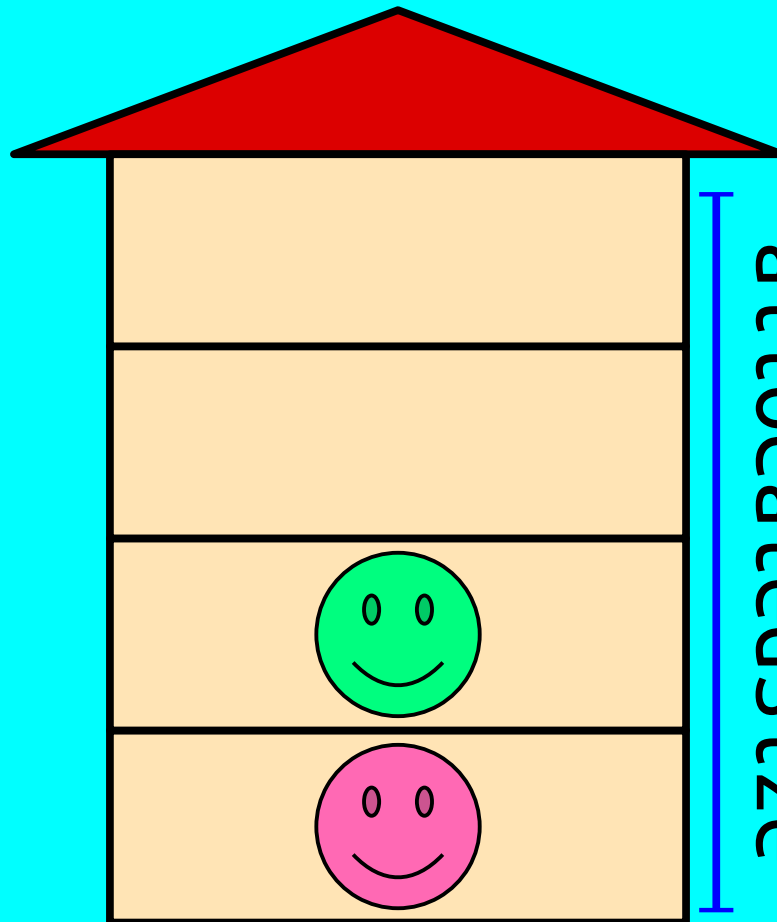
    int size() const;
    bool isEmpty() const;

private:
    int* elems;
    int allocatedSize;
    int logicalSize;
};
```

```
private:  
    int* elems;  
    int  allocatedSize;  
    int  logicalSize;
```

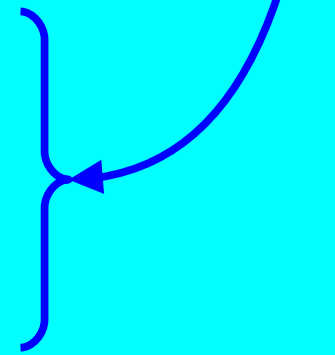


elems



allocatedSize

logicalSize



# Cleaning Up our Messes

# Destructors

- A **destructor** is a special member function responsible for cleaning up an object's memory.
- It's automatically called whenever an object's lifetime ends (for example, if it's a local variable that goes out of scope.)
- The destructor for a class named **ClassName** has signature

**~ClassName();**

```
class OurStack {
public:
    OurStack();
    ~OurStack();

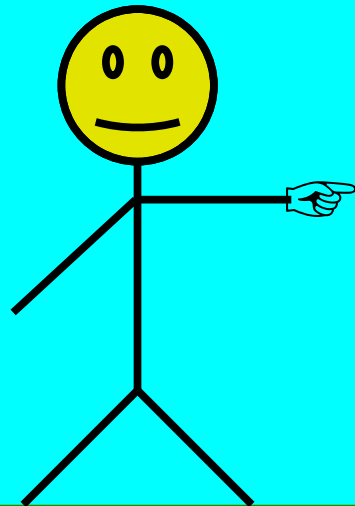
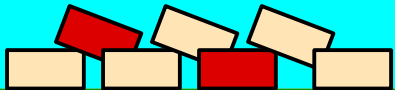
    void push(int value);
    int peek() const;
    int pop();

    int size() const;
    bool isEmpty() const;

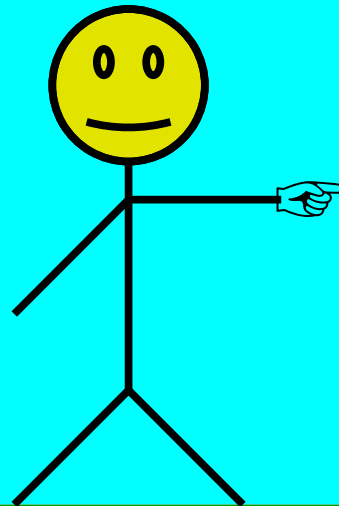
private:
    int* elems;
    int allocatedSize;
    int logicalSize;
};
```

Getting More Space

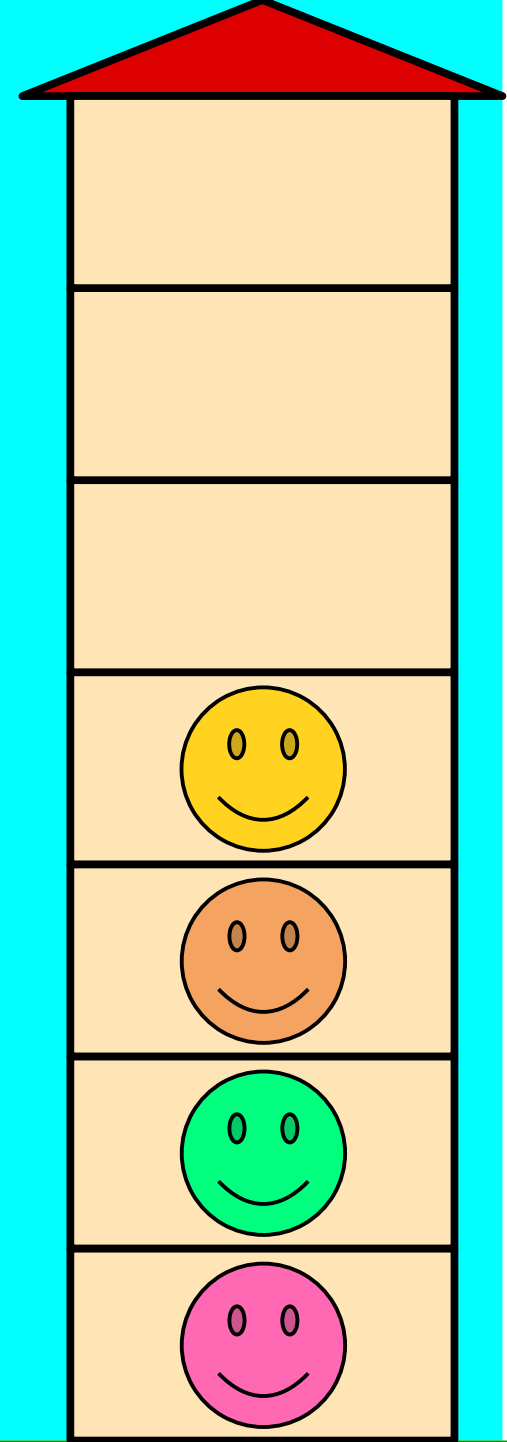
```
allocatedSize = /* bigger */;  
int* helper = new int[allocatedSize];  
/* ... move elements over ... */  
delete[] elems;  
elems = helper;
```



elems



helper

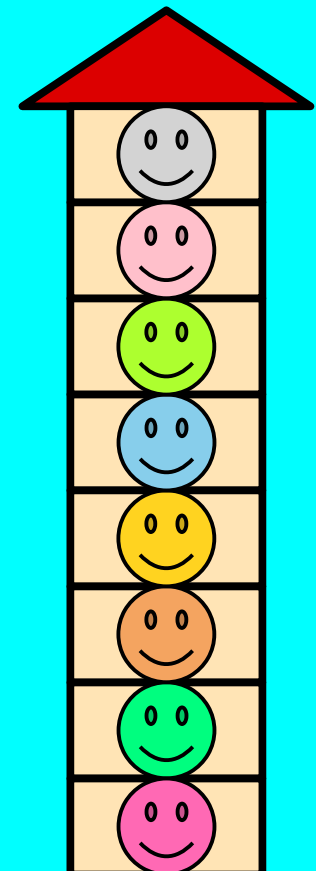




Every push beyond the first few requires moving all  $n$  elements from the old array to the new array.

Cost of doing  $n$  pushes:  
 $4 + 5 + 6 + \dots + n = \mathbf{O(n^2)}$ .

**Question:** How do we speed this up?

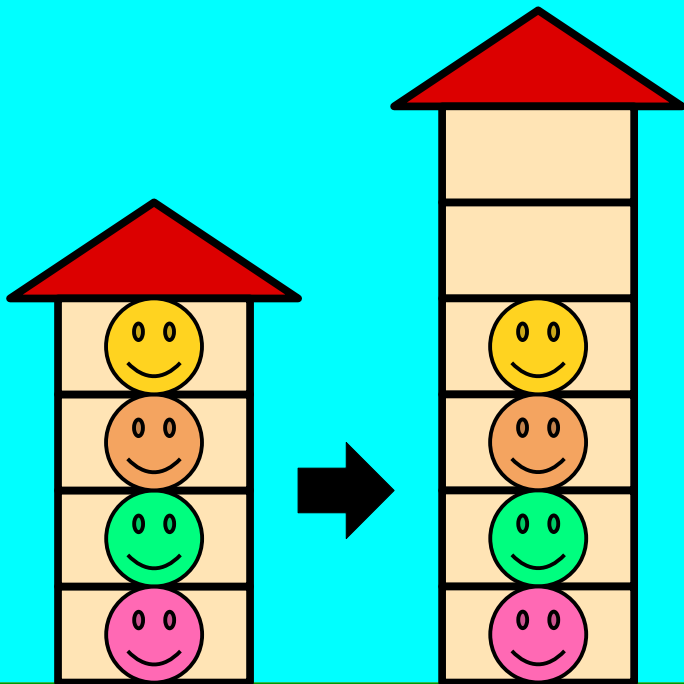


4 Items  
Moved

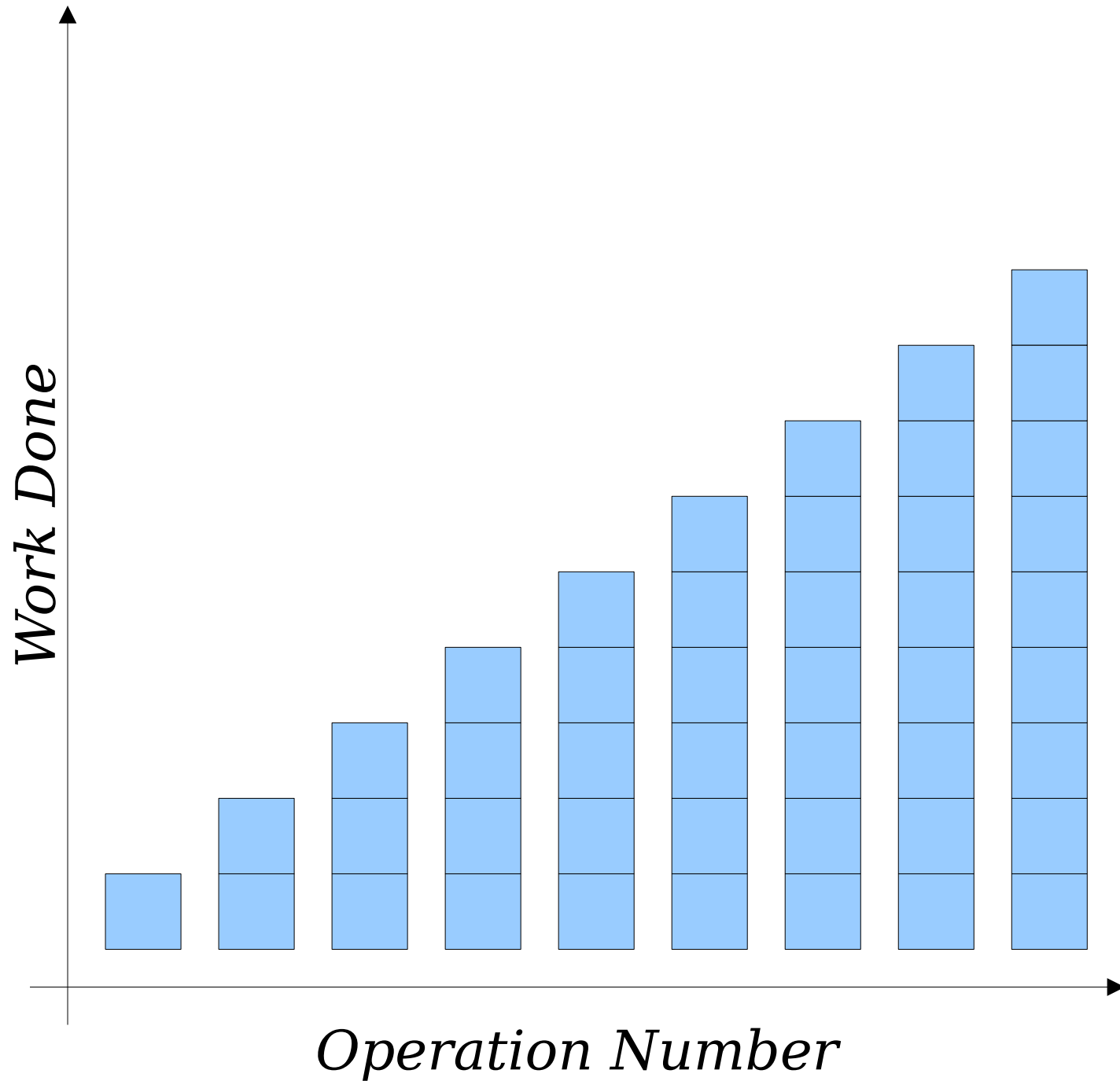
5 Items  
Moved

6 Items  
Moved

7 Items  
Moved



Now, only half the pushes we do will require moving everything to a new array.



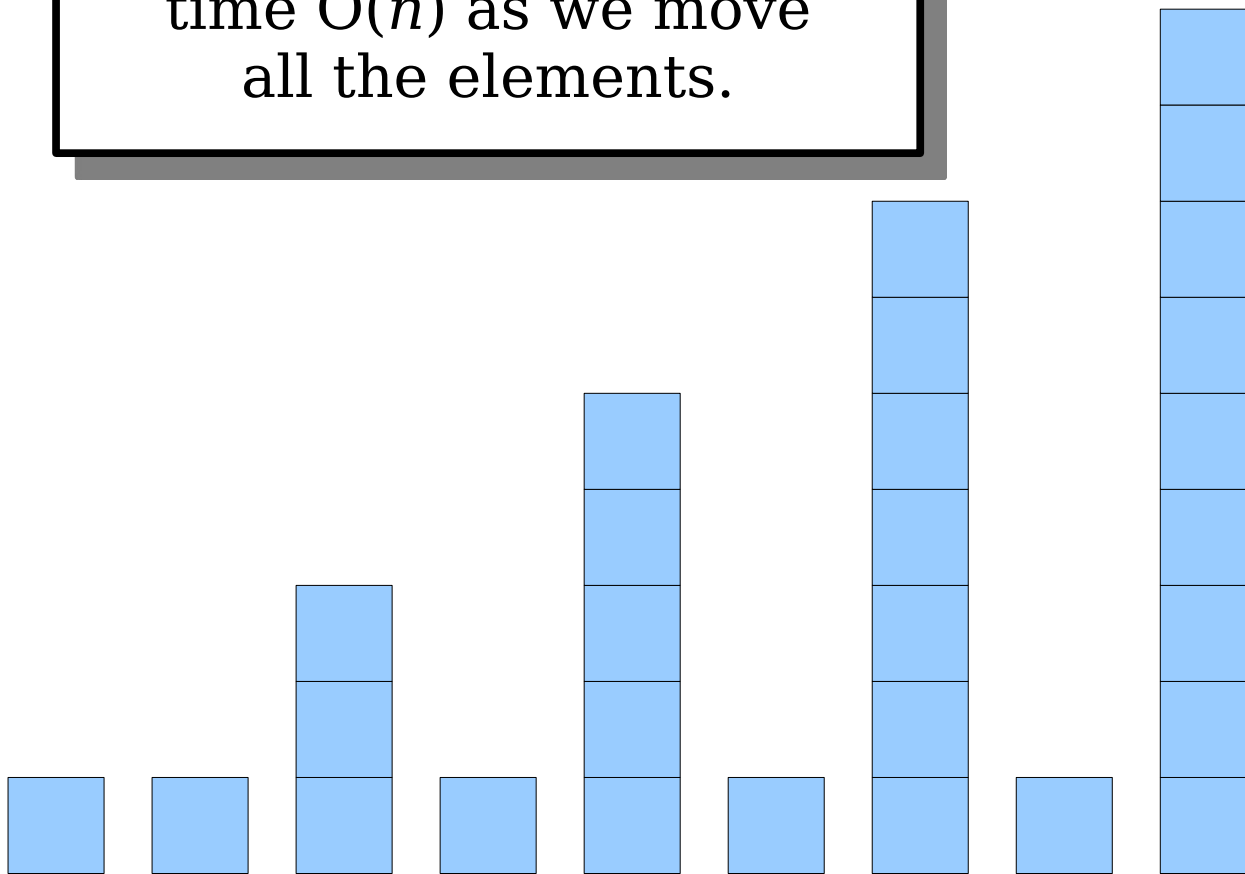
Increase array size by *adding one*.

Half of our pushes take time  $O(1)$  because there's free space left.

Half of our pushes take time  $O(n)$  as we move all the elements.

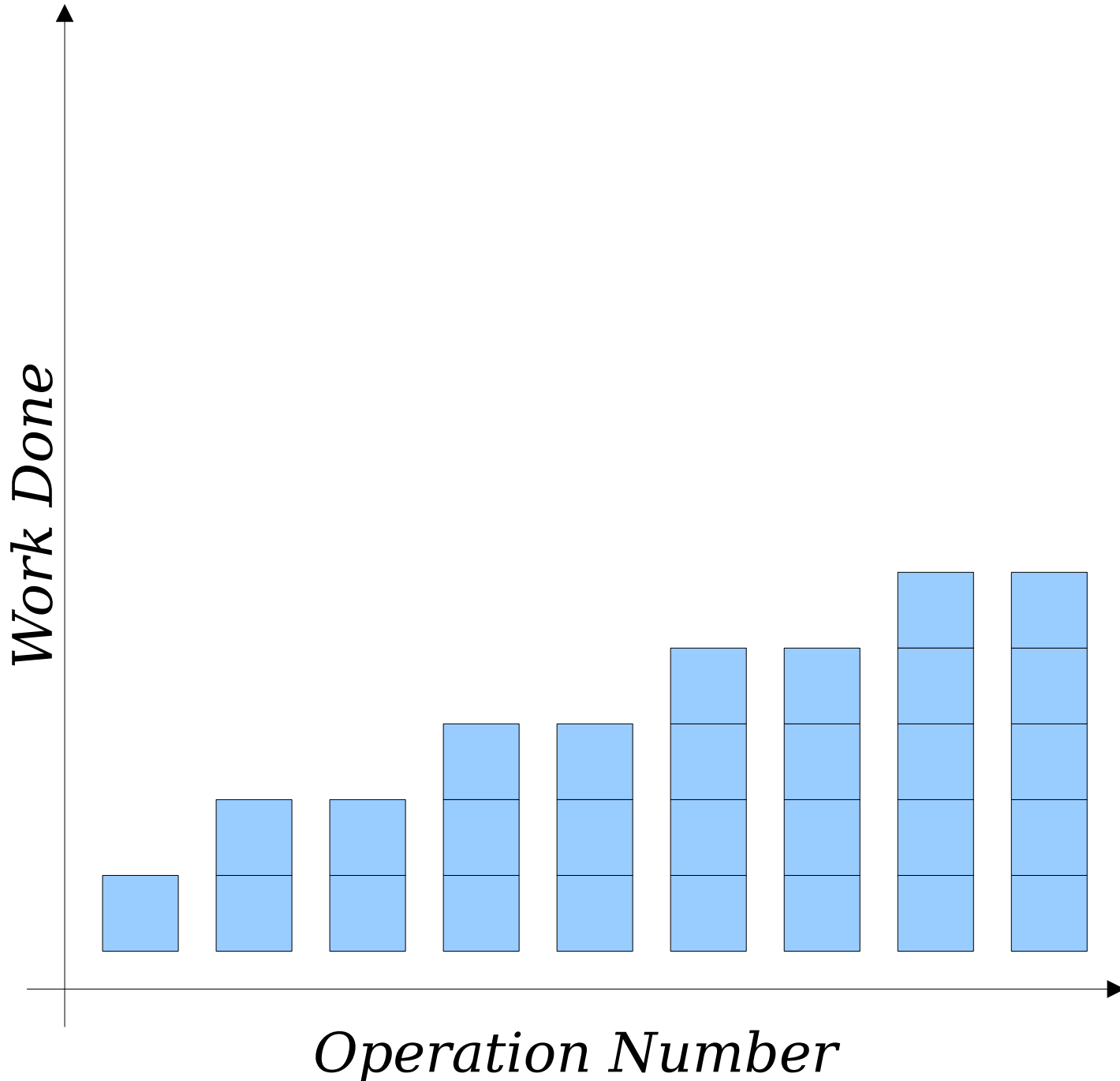
Increase array size by **adding two**.

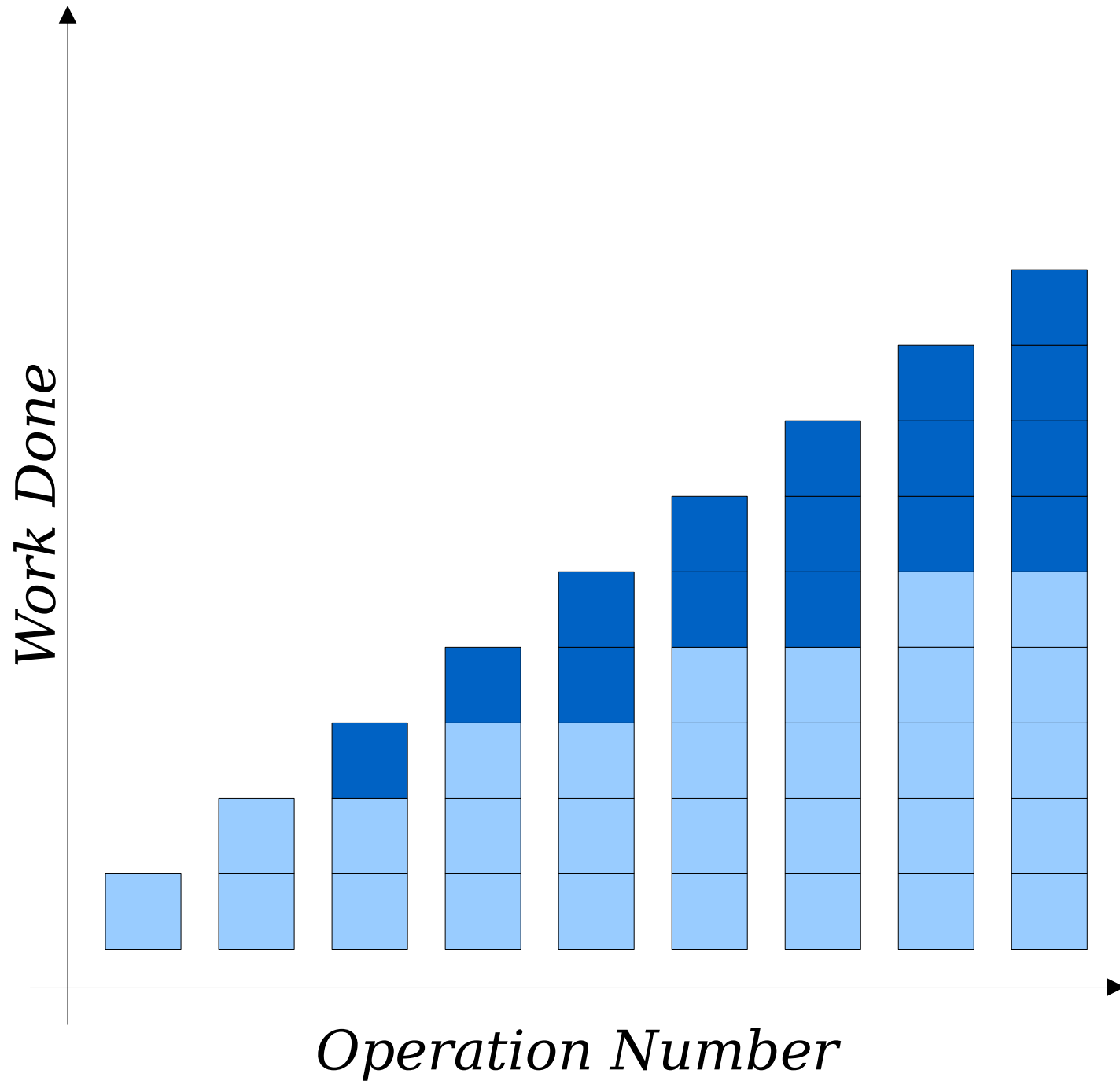
*Work Done*



*Operation Number*

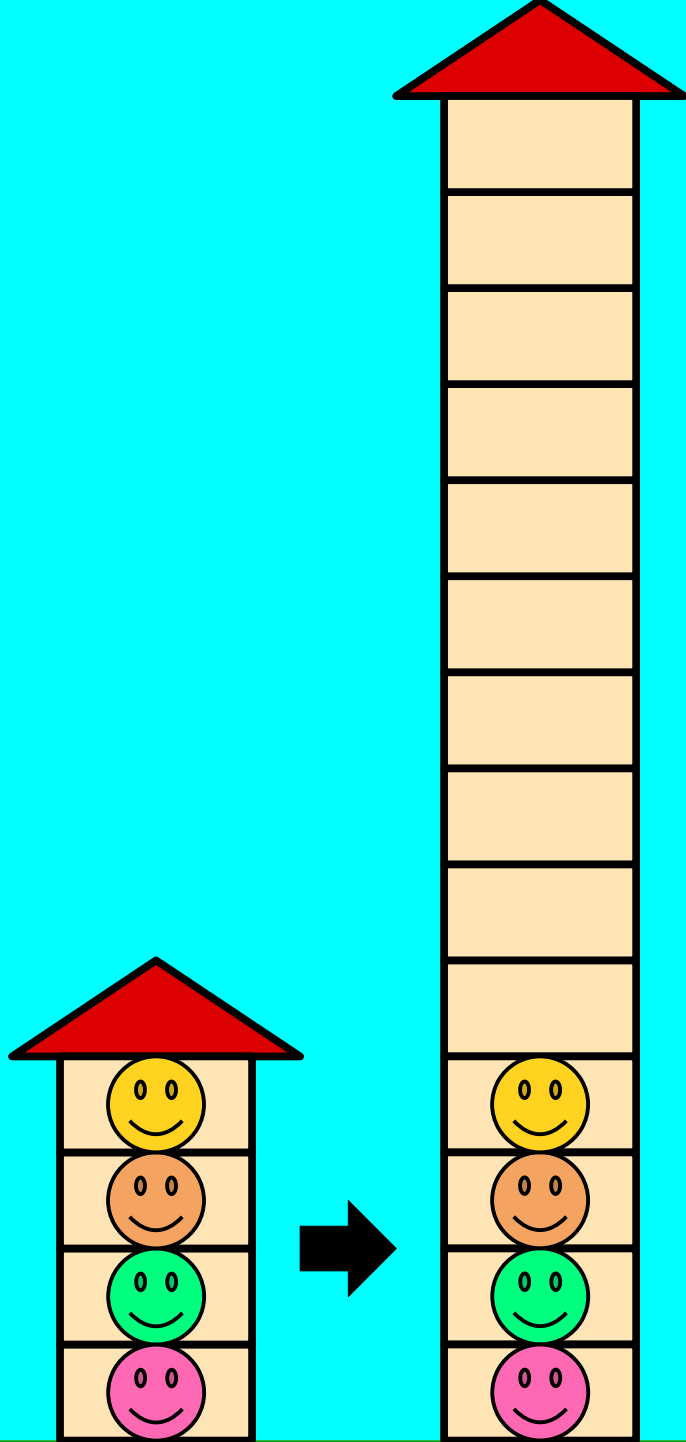
Increase array size by *adding two*.





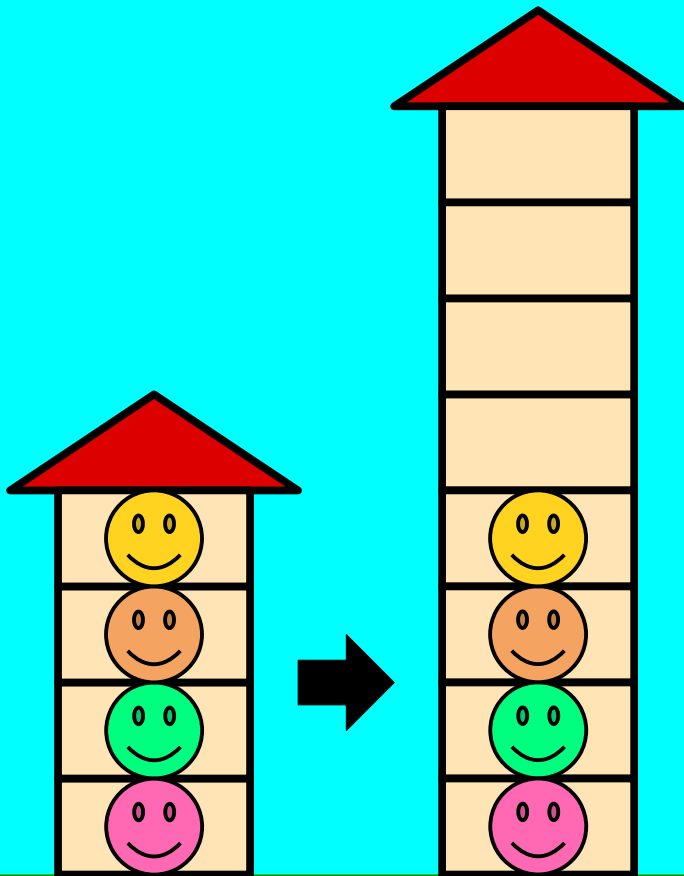
Increase array size by *adding two*.

This roughly halves the work done.



If we make the new array too big, we're might not make use of all the new space.

What's a good compromise?



***Idea:*** Make the new array twice as big as the old one.

This gives us a lot of free space, and we never use more than twice the space we need.

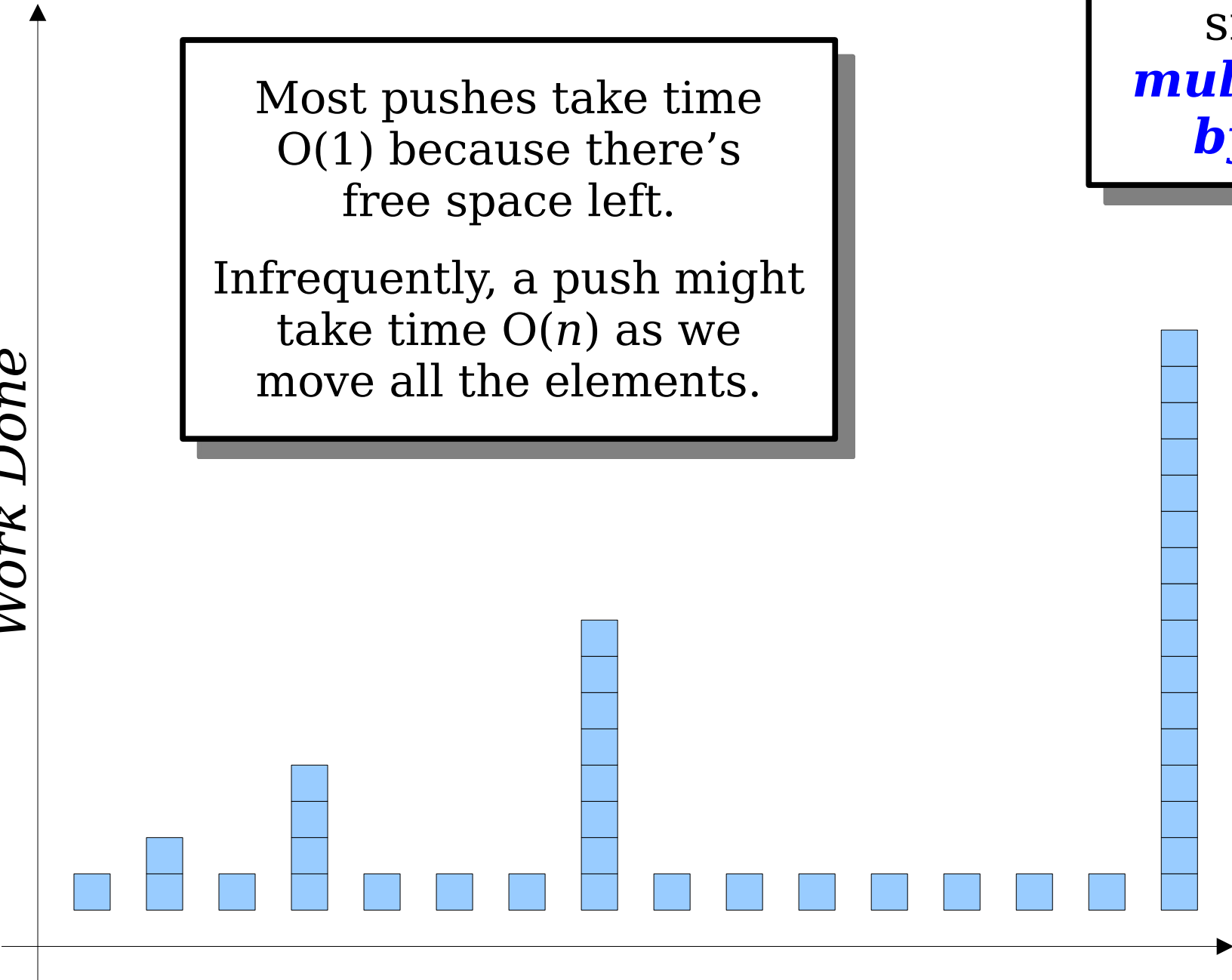


How do we analyze this?

*Work Done*

Most pushes take time  $O(1)$  because there's free space left.  
Infrequently, a push might take time  $O(n)$  as we move all the elements.

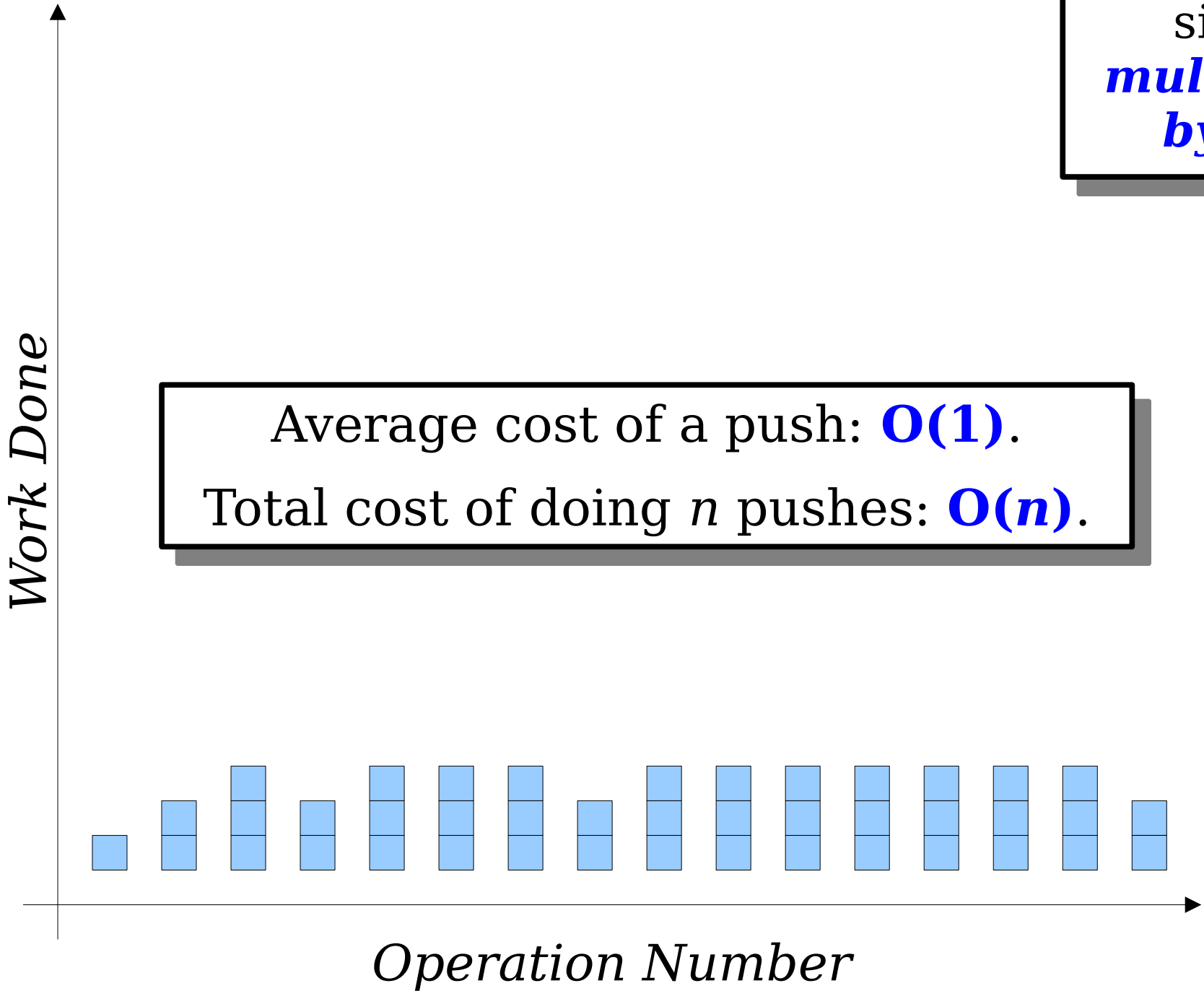
Increase array size by ***multiplying by two.***



*Operation Number*

Increase array size by *multiplying by two*.

Average cost of a push:  **$O(1)$** .  
Total cost of doing  $n$  pushes:  **$O(n)$** .



# Amortized Analysis

- The analysis we have just done is called an *amortized analysis*.
- We reason about the total work done by allowing ourselves to backcharge work to previous operations, then look at the “average” amount of work done per operation.
- In an amortized sense, our implementation of the stack is extremely fast!
- This is one of the most common approaches to implementing Stack (and Vector, for that matter).

# Summary for Today

- We can make our stack grow by creating new arrays any time we run out of space.
- Growing that array by one extra slot or two extra slots uses little memory, but makes pushes expensive (average cost  $O(n)$ ).
- Doubling the size of the array when we run out of space uses more memory, but makes pushes cheap (amortized cost  $O(1)$ ).
- In practice, it's worth paying this slight space cost for a marked improvement in runtime.

# Your Action Items

- ***Read Chapter 11 and Chapter 12.1***
  - There's a lot of useful information there about dynamic memory allocation and class design.
- ***Start Assignment 5.***
  - Aim to complete Debugging Warmups tonight and String Simulation by Monday at the start of lecture.
  - Ask for help if you need it! That's what we're here for.

# Next Time

- ***No Class Monday***
- ***Then, When We Get Back...***
  - ***Hash Functions***
    - A magical and wonderful gift from the world of mathematics.
  - ***Hash Tables***
    - How do we implement Map and Set?